

# Theorems, Derivations, and Notation

STEM Track — Session 4 of 5

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# Today

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## 1. Theorem environments and proofs

Everything today goes into the final project you brought from Session 3.

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2. The `align` family

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1. Theorem environments and proofs
2. The `align` family
3. Matrices, cases, and delimiters
4. Fonts, operators, and notation
5. `cleveref`: referencing at scale

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## SECTION 1

# Theorems and Proofs

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- A numbered, cross-referenceable object like a figure, a table, or an equation.
- Once it is a structure, insertion, renumbering, and referencing become free.

```
\usepackage{amsthm}

\newtheorem{theorem}{Theorem}[section]
\newtheorem{lemma}[theorem]{Lemma}
\newtheorem{corollary}[theorem]{Corollary}

\theoremstyle{definition}
\newtheorem{definition}[theorem]{Definition}
\newtheorem{example}[theorem]{Example}
```

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- So Lemma 2.3 sits between Theorem 2.2 and Definition 2.4, and the reader finds it by number alone.
- `\theoremstyle` before a declaration picks the look: `plain` (italic body), `definition` (upright), `remark` (lighter).
- `\newtheorem*` gives an unnumbered environment.

# Using it

---

```
\begin{theorem}[Bolzano--Weierstrass] \label{thm:bw}
    Every bounded sequence in  $\mathbb{R}^n$  has a
    convergent subsequence.
\end{theorem}

\begin{proof}
    Bisect, select, and diagonalise.
\end{proof}
```

- The optional argument is the name, printed in parentheses.

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```

- The optional argument is the name, printed in parentheses.
- `proof` supplies “*Proof.*” and the QED square itself.

## SECTION 2

# The align Family

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## “Several equations” means different things

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| Environment           | Use it when                                              |
|-----------------------|----------------------------------------------------------|
| <code>equation</code> | one numbered equation                                    |
| <code>align</code>    | separate equations, aligned, <i>each</i> numbered        |
| <code>gather</code>   | separate equations, centred, no alignment                |
| <code>split</code>    | one derivation across lines, <i>one</i> number           |
| <code>multline</code> | one very long equation, <code>ssplit</code> across lines |

# One number: `split`

TYPE ALONG

```
\begin{equation} \label{eq:area}
\begin{split}
  A &= \int_0^1 (x^3 + 3x^2 + 3x + 1) \, dx \\
  &= \frac{1}{4} + 1 + \frac{3}{2} + 1 \\
  &= \frac{15}{4}
\end{split}
\end{equation}
```

- `split` goes inside equation.

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\end{split}
\end{equation}
```

- `split` goes inside equation.
- `&` marks the alignment point

## Many numbers: align

---

```
\begin{align}
  \nabla \cdot \mathbf{E} &= \frac{\rho}{\varepsilon_0} \\
  \nabla \times \mathbf{B} &= \mu_0 \mathbf{J}
\end{align}
```

- Each line is a separate equation you may reference separately.

## Many numbers: align

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```

- Each line is a separate equation you may reference separately.
- `\notag` suppresses the number on any one line.

# Text inside a derivation

---

```
\begin{align}
  f(x) &= (x+1)^2 \\
  &\intertext{expanding the square,}
  &= x^2 + 2x + 1
\end{align}
```

- `\intertext` interrupts for a line of text without losing the alignment.

### SECTION 3

# Matrices and Cases

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# Matrices

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```
\[  
\begin{pmatrix} a & b \\ c & d \end{pmatrix}  
\quad  
\begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}  
\quad  
\begin{vmatrix} a & b \\ c & d \end{vmatrix}  
\]
```

|         |                  |         |           |
|---------|------------------|---------|-----------|
| pmatrix | ( )              | bmatrix | [ ]       |
| vmatrix | determinant bars | Vmatrix | norm bars |

# Piecewise definitions

---

```
\[  
f(x) =  
\begin{cases}  
  x^2 & \text{if } x \geq 0, \\  
  -x & \text{if } x < 0.  
\end{cases}  
\]
```

Note that the trailing space has to go inside the text command because spaces are ignored by math mode.

## SECTION 4

# Fonts and Operators

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# Maths fonts

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```
$\mathbb{R}, \mathbb{Z}, \mathbb{C}$ % number sets  
$\mathcal{L}, \mathcal{O}, \mathcal{F}$ % script  
$\mathbf{v}, \mathbf{A}$ % bold  
$\mathrm{d}x$ % upright
```

- `\mathbb` works on **uppercase only**

# Maths fonts

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$\mathbb{R}, \mathbb{Z}, \mathbb{C}$ % number sets  
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- `\mathbb` works on **uppercase only**
- `\mathbf` is upright bold.

# Custom operators

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Wrong:  $\text{Tr}(AB) = \text{Tr}(BA)$

*% preamble*

`\DeclareMathOperator{\Tr}{Tr}`

`\DeclareMathOperator*{\argmin}{arg\,min}`

*% body*

Right:  $\text{Tr}(AB) = \text{Tr}(BA)$

$\hat{\theta} = \argmin_{\theta} L(\theta)$

- Same logic as `\log` in Session 3: an operator name is not a product of variables.

# The physics package

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```
\usepackage{physics}
```

|                              |                 |                               |
|------------------------------|-----------------|-------------------------------|
| $\frac{d}{dx}f$              | $\frac{d}{dx}f$ | $\frac{d^2}{dx^2}f$           |
| $\nabla f$ $\nabla \times f$ | $ f $           | $ v $                         |
| $\langle \psi  $             | $ \phi\rangle$  | $\langle \psi   \phi \rangle$ |

- All of this can be written by hand but the physics package makes life easier by compressing them into single commands

SECTION 5  
**cleveref**

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## The problem `\ref` leaves open

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- `\ref` gives you the number but you have to type out if it's a theorem or otherwise manually and if your theorem becomes a lemma then your day gets ruined.

```
\usepackage{hyperref}
\usepackage{cleveref}      % load AFTER hyperref

\cref{thm:bw}               % -> theorem 3.1
\Cref{thm:bw}               % -> Theorem 3.1
\cref{eq:gauss,eq:ampere}   % -> eqs. (5) and (6)
```

- The word comes from the label's counter so if you rename your environment then all of your references get updated.

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```

- The word comes from the label's counter so if you rename your environment then all of your references get updated.
- Multiple references get sorted and compressed for you.

SECTION 6

# Exercise

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## Exercise

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### Upgrade your final project

1. A theorem–proof pair (engineers: definition–example) that is correctly numbered, labelled, and has the QED placed properly.
2. One derivation of three or more lines with `split`, under one number.
3. One cases definition or one matrix expression.
4. Two custom operators to be used in the project.
5. Convert every `\ref` to `\cref`.

SECTION 7

# Homework

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## Bring to Session E2

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### Three things

A small `.csv` dataset from your own work

One diagram you currently draw by hand or in PowerPoint

A function that is about 10-30 lines

Session E2 typesets all three properly.

# Questions?

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<https://www.overleaf.com/learn> • <https://tex.stackexchange.com>