

Diagrams, Plots, and Code

STEM Track — Session 5 of 5

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2. How to do a real diagram with different styles and positions
3. pgfplots: functions and data files
4. tikz-cd
5. Code: listings and pseudocode

SECTION 1

TikZ Basics

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- This is why diagrams in well-made papers look like they were made with the text.
- Note that it is very uncommon to write TikZ from memory and most people just use pre-existing examples from <https://texample.net>

```
\usepackage{tikz}

\begin{tikzpicture}
  \draw (0,0) -- (2,1);           % line
  \draw (0,0) rectangle (3,2);   % rectangle
  \draw (1,1) circle (0.5);       % circle
  \draw[->, thick] (0,0) -- (2,0); % arrow
\end{tikzpicture}
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- Options in square brackets: ->, thick, dashed, colours.
- **Every path ends with a semicolon.**

Nodes

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\begin{tikzpicture}
  \node[draw, rounded corners] (a) at (0,0) {Start};
  \node[draw, circle]          (b) at (3,0) {$q_1$};
  \draw[->] (a) -- (b) node[midway, above] {input};
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- TikZ draws edges to the node's border

SECTION 2

A Real Diagram

Relative positioning and styles

```
\usetikzlibrary{positioning, arrows.meta}

\begin{tikzpicture}[
  box/.style = {draw, rounded corners,
                minimum width=2.2cm, align=center},
  arr/.style = {->, >=Stealth, thick},
  node distance = 1.2cm
]
  \node[box] (in) {Read input};
  \node[box, right=of in] (proc) {Process};
  \node[box, right=of proc] (out) {Write output};

  \draw[arr] (in) -- (proc);
  \draw[arr] (proc) -- (out);
\end{tikzpicture}
```

Why this scales

- `.style` definitions are the to TikZ what custom commands are to $\text{\LaTeX}$. You can define all the common figures you're going to use early on, change them throughout the whole document by just changing the original definition. Basically, it offers all the same advantages as custom commands.

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- `right=of in:` makes positions relative to each other instead of absolute coordinates to avoid having a meltdown when you want to change things down the line.
- Anchors let you pick a point on a node's border.

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- **CS.** Finite Automatons

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- **Physics.** Free-body diagrams
- **Engineering.** Circuit schematics with `circuitikz`
- **Everyone.** Flowcharts, block diagrams, and timelines.

SECTION 3

pgfplots

Plot a function

TYPE ALONG

```
\usepackage{pgfplots}
\pgfplotsset{compat=1.18}    % preamble, once

\begin{tikzpicture}
\begin{axis}[xlabel={x}, ylabel={f(x)},
             domain=-2:2, samples=100]
  \addplot[blue, thick] {x^2};
  \addplot[red, dashed] {exp(-x^2)};
  \legend{$x^2$, $e^{-x^2}$}
\end{axis}
\end{tikzpicture}
```

Plot a data file

```
% measurements.csv, uploaded to the project:  
%   time,voltage  
%   0.0,0.02  
%   0.5,1.94  
  
\begin{axis}[xlabel = {Time (\si{\second})},  
            ylabel = {Voltage (\si{\volt})},  
            grid = major]  
    \addplot table[col sep=comma, x=time, y=voltage]  
        {measurements.csv};  
\end{axis}
```

Why this changes your workflow

- The plot reads the data file itself and uses it to give you the figure.

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- Eliminates the need to insert a screenshot of the .csv file or manually doing everything yourself.
- If you're good at MatLab you can export it as a PDF.

SECTION 4

tikz-cd

Commutative diagrams

```
\usepackage{tikz-cd}

\begin{tikzcd}
  A \arrow[r, "f"] \arrow[d, "g"']
    & B \arrow[d, "h"] \\
  C \arrow[r, "k"']
    & D
\end{tikzcd}
```

- Arrows name a direction and take a label in quotes; "g"′ flips the label to the other side.

SECTION 5

Code

```
\usepackage{listings}

\lstset{
    language = Python,
    basicstyle = \ttfamily\small,
    numbers = left,
    frame = single,
    showstringspaces = false,
}

% pull a file in directly:
\lstinputlisting[language=C]{solver.c}
```

Three things worth knowing

- `\lstinputlisting` reads your source file itself so there's no risk of copying the code from the wrong file by accident

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- `showstringspaces=false`: kills the visible-space markers in strings.

Pseudocode: algorithm2e

```
\usepackage[ruled, vlined]{algorithm2e}

\begin{algorithm}
\caption{Binary search}
\KwIn{sorted array  $A$ , target  $t$ }
\KwOut{index of  $t$ , or  $-1$ }
 $lo$  \gets  $0$ ;  $hi$  \gets  $|A| - 1$ ;
\While{ $lo \leq hi$ }{
     $m$  \gets  $\lfloor (lo + hi)/2 \rfloor$ ;
    \If{ $A[m] = t$ }{\Return  $m$ };
    \eIf{ $A[m] < t$ }{ $lo$  \gets  $m + 1$ }{ $hi$  \gets  $m - 1$ };
}
\Return  $-1$ ;
\end{algorithm}
```

Code vs pseudocode

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- The algorithm is a float so all the usual referencing rules apply.

SECTION 6

Exercise

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Three figures from your own work

1. The diagram you brought, rebuilt in TikZ: four or more nodes, `.style` definitions, relative positioning, labelled arrows.
2. A `pgfplots` figure from your `.csv`: axis labels with units, a grid, a caption, a label, a reference from the text.
3. One of: a listing of your function with line numbers, a pseudocode block of the same algorithm, or a commutative diagram from your current course.
4. Reference all three with `\cref`

SECTION 7

Homework

The STEM track problem set

Extend your final project with:

- a theorem–proof or definition–example pair;
- a multi-line derivation under one number;
- two custom operators;
- a TikZ diagram and a pgfplots figure from a data file;
- a listing, pseudocode block, or commutative diagram;
- `cleveref` throughout.

Hand in the `.tex` source, data files, and the compiled PDF.

Questions?

<https://www.overleaf.com/learn> • <https://tex.stackexchange.com>